

## COMPLETION REPORT

English Independent Study (EIS) in the University and Public Libraries:  
Comparative Study between Libraries in Malang (Indonesia) and Chiba and Kyoto (Japan)

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This current study was conducted to observe how libraries in Japan and Indonesia are similar and different in regards to supporting English Independent Study (EIS); the investigation was done in both public and university libraries in Chiba and Kyoto (Japan) and Malang (Indonesia). Libraries were taken as the sites for the study because they constituted the place where visitors could access numerous English resources and a destination for EIS users. To arrive at the findings, comparative study was conducted by doing site visits to the libraries in Japan and Indonesia; the data collection was done by means of interview, observation, and visitor survey. This study has revealed that some indirect supports to EIS activities are detected such as through the availability of physical and digital English collections accessible both online and offline. Some similarities and differences among the investigated libraries are found. The similarities covered the unavailability of special English section, the integrated arrangement of English resources along with other resources, procurement planning without special attention to English resources, challenges in detecting various EIS activities, and the same types of collections. The differences of the investigated libraries in both countries were in terms of the arrangement of collections, the procurement of collections, and the number of EIS materials—which was relatively higher for Japanese libraries. The study was ended by proposing some implications for better support of EIS in libraries.

The proposed implications are as follows. First, noting from the above elaboration, to support EIS better in non-English speaking countries, procurement of English-based materials should also become one of the emphasis. English collections could include popular English magazines, updated audio-visual materials, periodicals, and e-books. Second, ideally, the full support of EIS is through establishing a specific section in which all English resources are stored and open for patrons with the initiative of EIS. However, it is not always feasible that all libraries under investigation develop specific English section that might be too robust changes on the current system of library management. The following suggestion offers another scenario. English resources could still be displayed using the current system (integrated collection by topics), but they are specially tagged to show that they are English-based materials to access by EIS users. Special tagging could be executed, for example, by means of distinctive color of book identification. The last, making better use of IT in the library system in Indonesia is one of the lessons learned from the current investigation.

## Publication of the Results of Research Project:

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*Paper Presentation on Research Result and certificate in an International Conference*

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