

## COMPLETION REPORT



The funding was used to conduct a series of psychological experiments analyzing complex issues surrounding contemporary Sino-Japan relations from a psychological perspective. In one set of studies, we examined whether the negative attitudes Chinese university students hold towards Japan and Japanese people are discernible by unacquainted Japanese individuals based on a short video clip showing an interview conducted with the Chinese students. In another set of studies, we asked participated recruited in China and Japan to rate their attitudes towards Japanese and Chinese and attempted to identify predictors of such attitudes. Because both of these projects were theoretically grounded on accumulated research efforts in social and cross-cultural psychology, the findings were valuable to the community of like-minded researchers as well as scholar and students interested in psychological analysis of contemporary Sino-Japan relations.

These findings have been disseminated in the forms of conference presentations and manuscripts that are currently under review for publication in professional journals. Some of the findings have also been integrated in our classroom teaching materials.

### Publication of the Results of Research Project:

Verbal Presentation (Date, Venue, Name of Conference, Title of Presentation, Presenter, etc.)

Hamamura, T. (2013, Aug). Multiculturalism and social identity of majority: A cross-cultural analysis. The 10th Biennial Conference of Asian Association of Social Psychology, Yogyakarta, Indonesia.

Thesis (Name of Journal and its Date, Title and Author of Thesis, etc.)

Hamamura, T. (invited revision under review). Multiculturalism and social identity of majority: A cross-cultural analysis. *Group Processes and Intergroup Relations*

Da, J., Hamamura, T., Li, M. W., & Guan, Y. (manuscript in preparation for submission). Thin-slicing intergroup hostility? A Case of China-Japan relations.

Book (Publisher and Date of the Book, Title and Author of the Book, etc.)