

COMPLETION REPORT

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As the most impoverished State in Burma/Myanmar, Chin State lacks primary development dynamism such as education and healthcare. The recent reform in the country from 2011 to 2019 has evidenced systematic policy implementation that benefited underprivileged States like Chin State. Besides the Union and State governments' direction, international grant assistance for grassroots is highly effective for the beneficiaries. Significantly, The Japan Grant Assistance for Grassroots Project (GGP) has progressive effectiveness exclusively in the education sector. The aid is effective because it supplants breaking one of the barriers impeding the development of quality education in Chin State. It is the aid assistance to build school buildings, furniture, and other primary school resources. The four factors impeding the development of quality education are the Chin State government's weak decision-making power in the education sector, shortage of teaching staff and the incompetency of the existing teachers, promotion of school level without thorough evaluation of the resources and situation in the location, language barrier, insecurity, and poor learning environment.

According to the Chin State government's data, Chin State has received 2,930.623 million Kyats (approximately \$1.780 million) from Japan for building (school, staff housing, and toilet), water unit, and furniture from 2015 to 2020. This amount includes different sources of aid from the Government of Japan except the GGP. For the Japan GGP alone, since 2015, it reached \$6,192,106 in total for Chin State. \$5,130,404 is for the school building, and the rest is for healthcare (health center and medical equipment). It is difficult to show the direct aid effectiveness in number when it is for school buildings, desks and chairs, water, and healthcare. Nevertheless, it is highly effective for the local people, students, and teachers who enjoy the direct impact of having a formal classroom, restroom, staff housing, water unit in schools, and healthcare center with proper desks, tables, and chairs. Teachers and students state that the learning environment directly impacts the education assessment process that they can concentrate more with better class setting and equipment while enjoying daily basic needs such as water system and toilet.

Many students were exposed to extreme weather conditions under minus degrees in the cold season and licking roofs in the rainy season during their studies. Some schools were ruined because of heavy rain and avalanche, and schoolteachers have no shelter to live in and no teaching tools. Many primary education schools have no water and lavatories, and the old schools have no proper partition that hundreds of students must study in a hall-type termite building. For all these sorts of school, Japan's generous grant aid has tremendous constructive effectiveness.

Uplifting the education stand and healthcare system has been a conundrum of the Government of Burma/Myanmar that assistance from the international governments positively impacts the grassroots who need the services the most. It is the primary duty of the Government of the aid recipient country to make the education policy sound and effective, provide

adequate resources (human, technique, financial), and cooperate with the international organizations for assistance. Respectively for the education sector, if the Government of Japan, through JICA and the embassy, could grant assistance, financial and technical assistance to education training colleges and universities, it will have an incredible impact competency efficiency students.

Publication of the Results of Research Project:

Verbal Presentation (Date, Venue, Name of Conference, Title of Presentation, Presenter, etc.)

I am still in search of a conference to present this research finding

Thesis (Name of Journal and its Date, Title and Author of Thesis, etc.)

I am also writing the research finding into academic article format and will find it to publish in the nearest possible time.

Book (Publisher and Date of the Book, Title and Author of the Book, etc.)